Spring ’10 Convocation

Pa’ina: Culinary Arts Facility
Maui Community College
8:30am, January 4, 2010
<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 a.m.</td>
<td>Breakfast</td>
<td>Culinary Arts Program</td>
</tr>
<tr>
<td>9:00 a.m.</td>
<td>Oli</td>
<td>Native Hawaiian Faculty</td>
</tr>
<tr>
<td></td>
<td>Welcome</td>
<td>Chancellor</td>
</tr>
<tr>
<td></td>
<td>Where We’ve Been and Where We Are: Reflection (3,639)</td>
<td>Chancellor</td>
</tr>
<tr>
<td>9:30 a.m.</td>
<td>Service Awards</td>
<td>Chancellor</td>
</tr>
<tr>
<td></td>
<td>New personnel Recognition</td>
<td>Vice Chancellors</td>
</tr>
<tr>
<td>9:30 a.m.</td>
<td>Achieving the Dream</td>
<td>Vice Chancellor for Academic Affairs</td>
</tr>
<tr>
<td></td>
<td>Sustainability Updates</td>
<td>UH Maui CC Sustainability Committee</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>Wrap-up</td>
<td>Chancellor</td>
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</tbody>
</table>
Our Mission

- Learning-Centered
- Affordable
- Quality
- Credit/Noncredit Educational Opportunities
- Diverse Community of Lifelong Learners
Our Vision

- World Class College
- Meeting Current and Emerging Maui County Education and Training Needs
- Through Innovative High Quality Programs
- Offering Stimulating Learning Environments
- Guided by the reverence for the, ahupua`a,
- Sustaining and Sharing Diverse but Finite Resources
- For the Benefit of All
Been:

- Review of 2003-2010 Strategic Plan Outcomes
- 2007-2008 Program Review Summary
- Transferred Accreditation from WASC Jr. and Sr.: January 11th Junior Commission Meeting
- Finalized our Culinary Management Services Contract with Sodexo
- Installed the Satoru Abe Sculpture
- Signed agreements with Shanghai Normal University and Hyechon University in Korea; and memo of intent with Mariano Marcos State University
- Completed Nursing Portables and Foreign Language Building Renovation, and Science Building Design
More Highlights of Where We’ve Been

• Replacing Campus-wide Electrical System
• Gifted $1.5 million from a donor who seeks to expand student access to computing
• Approved acceptance of Nursing Portables
• Obtained approval from County Urban Design Review Board for a HUD-funded Hawaiian Institute
• Awarded over $11 million through 25+ grants since Jan. 1, 2009
Facilities and Infrastructure

- Distributed 130 laptops to Hawaiian homes students in Maui County in S’08; 30 laptops to faculty through Project Ohana
- Completed Lahaina Education Center
- Received an IBM Supercomputer,
- Implemented Technology Fee
- Completed $25 m 400 bed Student Housing
- Renovated Student Life Center
- Opened Biotech Lab
- Introduced an Energy Management System
- Installed Campus maintenance software
More Highlights . . .

- Installed and strengthening student learning outcomes,
- Facilitated student transfers through AA Degree Revisions
- Applied our energy to Retention and Persistence,
- Expanded access through distance strategies and a new Lahaina facility,
- Enlarged our maintenance and security staffing,
- Received $1 m in Sustainability Funding Pledge from Leis Family
- Established Maui Oral Health Center and Dental Assisting Program and assisted with Over 10,000 appointments;
- Collaborated to begin Ka Ipu Kukui Community Leadership Program
- Obtained Dental Hygiene Program Approval
- Launched our sustainability and SLIM agenda,
- Addressed utilities shortfall,
- Increased State General Fund Resources by over 25%.
- Added Over 45 instructional faculty and academic and student support staff;
- Continuing CCSSE recognition of faculty and staff by our students
- Completed RDP Supported Radiologic Technologist Program
2007-08 Program Review
The comprehensive program reviews included*:
- Business Careers
- Business Office
- Culinary Arts
- Electronics and Computer Engineering Technology (ECET)
- Hana Educational Center Media Center

*The five reviews were each assessed by committees of campus and community members external to each of the reviewed programs.
Program Health

Of the programs reviewed:

- 5 were considered “Healthy”
- 12 were identified as “Cautionary”
- And only 1 program was “Unhealthy”

For example:

- Our Culinary Program is considered “healthy;”
- Nursing “cautionary” (due to the fact we cannot keep up with the demand for enrollment);
- Agriculture “unhealthy” (since this review 2009 enrollments have dramatically risen)
New Faculty and Staff Positions

- Dental Hygiene Faculty
- Science Lab Technician
- Developmental English Faculty
- Instructional Designer
- TLC Faculty Director
Highlights of Where We’ve Been:

- Recognition of Retiring Contributors:
  - Pat Adams (15 years),
  - Ellen Denecke (19),
  - June Iwamoto (40),
  - Carol Nagano (45 with UH)
- And Service Awardees
Figure F1
Historical and Projected Headcount Enrollment

Thousands

Fall Semester

Historical    Projected
Figure F2
Enrollment Index

Fall 2008 = 100

Historical

Projected

Fall Semester
Figure F3
Enrollment Projection with Error Boundaries

Thousands

Fall Semester

Historical

Projected

Upper Bound

Lower Bound
UHCC Historical Fall Headcount and FTE

F06 data from IRO Quick Counts (unofficial). Other terms from MAPS Fall Enrollment Report.
The Integrated Postsecondary Education Data System for Maui Community College 2009
Caldwell Community College and Technical Institute (Hudson, NC)
Carl Sandburg College (Galesburg, IL)
Cisco Junior College (Cisco, TX)
Craven Community College (New Bern, NC)
Dodge City Community College (Dodge City, KS)
Gavilan College (Gilroy, CA)
Germanna Community College (Locust Grove, VA)
Greenfield Community College (Greenfield, MA)
Mineral Area College (Park Hills, MO)
New Mexico Junior College (Hobbs, NM)
North Country Community College (Saranac Lake, NY)
Porterville College (Porterville, CA)
Sauk Valley Community College (Dixon, IL)
Sheridan College (Sheridan, WY)
South Florida Community College (Avon Park, FL)
Southwestern Oregon Community College (Coos Bay, OR)
Temple College (Temple, TX)
West Virginia Northern Community College (Wheeling, WV)
Western Piedmont Community College (Morganton, NC)
Unduplicated 12-month headcount of all students and of undergraduate students, total FTE enrollment (academic year 2007-08), and full- and part-time fall enrollment (Fall 2008)

<table>
<thead>
<tr>
<th>Enrollment measure</th>
<th>Maui Community College</th>
<th>Comparison Group Median (N=19)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated headcount - total</td>
<td>4,169</td>
<td>4,976</td>
</tr>
<tr>
<td>Unduplicated headcount - undergraduates</td>
<td>4,169</td>
<td>4,976</td>
</tr>
<tr>
<td>Total FTE enrollment</td>
<td>1,659</td>
<td>2,080</td>
</tr>
<tr>
<td>Full-time fall enrollment</td>
<td>1,328</td>
<td>1,135</td>
</tr>
<tr>
<td>Part-time fall enrollment</td>
<td>1,959</td>
<td>1,789</td>
</tr>
</tbody>
</table>

Percent of students enrolled who are women, by level of student: Fall 2008

Note: Not enough values in the comparison group to calculate a median.

Percent of all students enrolled, by race/ethnicity: Fall 2008

- **American Indian or Alaska Native**: 1%
- **Asian/Native Hawaiian/ Pacific Islander**: 2%
- **Black or African American**: 4%
- **Hispanic/Latino**: 5%
- **White**: 29%
- **Two or more races**: 0%
- **Race/ethnicity unknown**: 3%
- **Nonresident alien**: 0%

Student-to-faculty ratio: Fall 2008

Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2006-07 - 2008-09

Percent of students receiving Pell Grants: 2007-08

- Maui Community College: 20%
- Comparison Group Median (N=19): 33%

Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving Federal, State/local, and Institutional grant aid, by type of grant: 2007-08

- **Total grants**: Maui Community College 49%, Comparison Group Median (N=19) 73%
- **Federal**: Maui Community College 30%, Comparison Group Median 45%
- **Pell**: Maui Community College 30%, Comparison Group Median 41%
- **Other Federal**: Maui Community College 8%, Comparison Group Median 11%
- **State and local**: Maui Community College 5%, Comparison Group Median 31%
- **Institutional**: Maui Community College 15%, Comparison Group Median 18%

Average amounts of Federal, State/local, and Institutional grant aid received by full-time, first-time, degree/certificate-seeking undergraduates, by type of grant: 2007-08

- **Total grants (N=19)**: Maui Community College $2,495, Comparison Group Median $3,277
- **Federal (N=19)**: Maui Community College $3,092, Comparison Group Median $3,165
- **Pell (N=19)**: Maui Community College $2,901, Comparison Group Median $3,051
- **Other Federal (N=17)**: Maui Community College $730, Comparison Group Median $814
- **State and local (N=19)**: Maui Community College $1,192, Comparison Group Median $1,388
- **Institutional (N=19)**: Maui Community College $1,059

Percent of full-time, first-time, degree/certificate-seeking undergraduate students receiving loans, by type of loan: 2007-08

Type of loan

<table>
<thead>
<tr>
<th>Type</th>
<th>Maui Community College</th>
<th>Comparison Group Median (N=19)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any loan</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Federal</td>
<td>16%</td>
<td>16%</td>
</tr>
<tr>
<td>Non-federal</td>
<td>1%</td>
<td>16%</td>
</tr>
</tbody>
</table>

Average amounts of loans received by full-time, first-time, degree/certificate-seeking undergraduates, by type of loan: 2007-08

Graduation rate cohort as a percent of all undergraduates and as a percent of total entering students (Fall 2008); graduation rate and transfer-out rate (2002 cohort)

<table>
<thead>
<tr>
<th>Measure</th>
<th>Maui Community College</th>
<th>Comparison Group Median</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation rate cohort as a percent of all undergraduates (N=19)</td>
<td>14%</td>
<td>10%</td>
</tr>
<tr>
<td>Graduation rate cohort as a percent of total entering students (N=19)</td>
<td>32%</td>
<td>31%</td>
</tr>
<tr>
<td>Graduation rate (N=19)</td>
<td>17%</td>
<td>24%</td>
</tr>
<tr>
<td>Transfer-out rate (N=16)</td>
<td>22%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by race/ethnicity: 2002 cohort

Graduation rates by race/ethnicity

- Graduation rate (N=19)
  - Maui Community College: 17%
  - Comparison Group Median: 24%

- American Indian or Alaska Native (N=17)
  - Maui Community College: 0%
  - Comparison Group Median: 8%

- Asian/Native Hawaiian/Pacific Islander (N=18)
  - Maui Community College: 15%
  - Comparison Group Median: 13%

- Black or African American (N=19)
  - Maui Community College: 0%
  - Comparison Group Median: 16%

- Hispanic/Latino (N=19)
  - Maui Community College: 14%
  - Comparison Group Median: 16%

- White (N=19)
  - Maui Community College: 19%
  - Comparison Group Median: 26%

- Two or more races (N=0) *See note
  - Maui Community College: N/A
  - Comparison Group Median: 0%

- Race/ethnicity unknown (N=9)
  - Maui Community College: 11%
  - Comparison Group Median: 27%

- Nonresident alien (N=11)
  - Maui Community College: 0%
  - Comparison Group Median: 60%

Note: Not enough values in the comparison group to calculate a median.

Number of degrees awarded, by level: Academic year 2007-08

Note: Not enough values in the comparison group to calculate a median.

Full-time equivalent staff, by assigned position: Fall 2008

Staff category

Instruction, research and public service
Executive, administrative and managerial
Other professional
Non-professional

Maui Community College
Comparison Group Median (N=19)

Number of staff

Average salaries of full-time instructional staff equated to 9-month contracts, by academic rank: Academic year 2008-09

Note: Not enough values in the comparison group to calculate a median.

Percent distribution of core revenues, by source: Fiscal year 2008

- **Tuition and fees**: Maui Community College 8%, Comparison Group Median (N=19) 12%
- **State appropriations**: Maui Community College 29%, Comparison Group Median (N=19) 36%
- **Local appropriations**: Maui Community College 0%, Comparison Group Median (N=19) 14%
- **Government grants and contracts**: Maui Community College 30%, Comparison Group Median (N=19) 23%
- **Other core revenues**: Maui Community College 33%, Comparison Group Median (N=19) 7%

Percent distribution of core expenses, by function: Fiscal year 2008

<table>
<thead>
<tr>
<th>Expense function</th>
<th>Maui Community College</th>
<th>Comparison Group Median (N=19)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>45%</td>
<td>33%</td>
</tr>
<tr>
<td>Research</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Public service</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Academic support</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Institutional support</td>
<td>10%</td>
<td>15%</td>
</tr>
<tr>
<td>Student services</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>Other core expenses</td>
<td>21%</td>
<td>32%</td>
</tr>
</tbody>
</table>

Core expenses per FTE enrollment, by function: Fiscal year 2008

- **Instruction**: $10,521
- **Research**: $6
- **Public service**: $143
- **Academic support**: $1,397
- **Institutional support**: $2,415
- **Student services**: $1,411
- **Other core expenses**: $3,485

Where We Are This Morning . .

- Adding to Our Community: Vice Chancellors
Where We Are This Morning:

- Still Growing our Spring ’10 Enrollment: 3,639 students
- Monitoring our Tuition Fee Revenues
- Hoping for Collective Bargaining Resolution
- Looking forward to Publishing our Science Building Bid
- Preparing for the Palauea Conveyance
- Orienting Two ESCOs to College’s Renewable Energy Assets for Final Bid
- Anticipating Name Change to UH Maui College later in the semester
- Adding more degrees as resources allow
- Hosting the Board of Regents meeting in January and the PIN Conference in April
- Meeting ATST Needs and Opportunities
- Developing the Hawaiian Music Institute
- Revising our Math Program
- Assessing our student and institutional progress
Achieving the Dream ...
Increase the number of students, especially Native Hawaiian students, who complete remedial/developmental courses
Increase the number of students, especially Native Hawaiian students, who complete “gatekeeper” courses (.05 students take course but less than 70% pass)
Five Goals

- Increase the number of students, especially Native Hawaiian students, who earn a grade C or better in their classes.
- Increase the number of students, especially Native Hawaiian students, who re-enroll (persistence) from one semester to the next.
- Increase the number of students, especially Native Hawaiian students, who earn certificates and/or degrees.
Four Priority Areas

- Priority Area A: Financial Aid Participation
- Priority Area B: Developmental Intervention
- Priority Area C: Successful Progress and Graduation or Transfer
- Priority Area D: Data Collection, Analysis and Utilization
Sustainability Update ...
MSC: Maui Community College Sustainability Committee

“Working to make MCC a model of Sustainability for Maui County”

A brief overview
Members

Alexander de Roode
Joie Taylor
Rebecca Mirsky
Katie McMillan
Herman Andaya
Lori
Andrew Carson
Dan Regan
David Tamanaha
Clyde M Sakamoto
Herman Andaya

William Jacintho
Robert E Burton
Janet Six UH Mail
Carlton M Atay
Chris Speere
Kiope Raymond
Richard G Allen
Bruce Butler
Stuart Zinner
Marvin Tengan
John McKee
Suzzette Robinson
We, members of the UH-Maui CC Campus Sustainability Committee, hereby commit to creating a culture of sustainability at UH-Maui CC in recognition of the critical role that higher education institutions play in developing sustainability best practices at all levels within their communities.
Maui CC Sustainability Committee (MSC)

- Formed in 2009
- Composed of representatives from Maui CC:
  - Faculty
  - Staff
  - Administration
  - Welcoming Maui CC Student Rep. in 2010
• Subcommittees to be formed in 1st quarter of 2010

• Subsequent recruitment for subcommittees from Maui CC Campus Community

• Representation from Lanai, Molokai, Hana and Lahaina also sought
Sustainability as we see it

- Sustainability provides a decision guiding framework that accounts for and balances social (including political and cultural), environmental, and economic considerations in decision making processes with the overall intent of meeting present needs without compromising our ability to meet future needs.
Sustainability as we see it

- A sustainable system is self-regulating and regenerative and balances incoming social, environmental and economic resources, the use or consumption of those resources, and system outputs in a holistic and equitable manner.”
Maui Community College pledges to actively demonstrate sustainability as the foundation for campus operations, teaching and research.

We will develop and adhere to a campus sustainability action plan that will embrace a comprehensive range of initiatives to promote the responsible and sustainable stewardship of Maui’s finite natural resources, including the overall campus use of natural resources.

We will promote and support all members of the campus community in their efforts to include ecological, social, cultural and economic considerations when making personal and professional decisions.”
Objective

- To promote sustainability in the following core areas and subcategories as defined by the Association for Advancement of Sustainability in Higher Education (AASHE)
AASHE Categories

- **Education and Research**
  - Co-Curricular Education
  - Curriculum: Credit and Non Credit
  - Research

- **Operations**
  - Buildings
  - Climates
  - Purchasing
  - Transportation
  - Waste
  - Dining Services
  - Energy
  - Grounds

- **Planning, Administration & Engagement**
  - Coordination and Planning
  - Diversity and Affordability
  - Human Resources
  - Investment
  - Public Engagement
The committee will address the campus’s ecological footprint, life cycle costs, and impacts of UH-Maui CC’s actions on the environment thus elevating the role UH-Maui CC plays in creating a sustainable future for Maui.
Potential Initiatives

- Increasing the amount of local produce used for food services
- Implementing combined heat and power systems
- Reducing carbon emissions through conservation
- Increasing energy efficiency
- Increasing the use of renewable energy sources
Initiatives Cont’d

- Developing new programs and curriculum
- Committing to having all new and existing buildings aim for LEED certification
- Conducting an energy audit of campus buildings
- Becoming members of nationally recognized sustainability campaigns and organizations.
- Becoming an officially recognized and permanent committee on the UH-MCC campus.
Activities so far

- Monthly Meetings
- Convocation Sustainability Survey
- Indoor Environmental Quality Survey
- AASHE Membership
  - Association for the Advancement of Sustainability in Higher Education
- Paina Sustainability Initiatives
- Begin Search for Student representative
- Campus Paper Recycling Research
Activities so far

- Blue Planet Foundation
- More to come...
Where We Are This Morning:

Celebrating those who go “Above and Beyond the Call”

- Robert Santos
- Benjamin Marquez
- Herminia Beers
- Eric Hendren
- Dean Louie
- Marty-Jean Bender
- Lourdes Bernard
- Kerry Holokai
Best wishes for a fulfilling
Spring 2010 Semester!